

DEPARTMENT OF ARABIC
COTTON UNIVERSITY, GUWAHATI

FOUR YEARS UNDER GRADUATE SYLLABUS

SUBJECT: ARABIC

UG 1st Semester

	Paper Code	Credit	Paper Title
1	ARA101C	4	Elementary Arabic Prose-I
2	ARA102M-I	4	Elementary Arabic Grammar
3	ARA103 MDE-I	3	Introduction to the Arab World
4	ARA104S (SEC-1)		Spoken Arabic for Non-Arabic Speakers

UG 2nd Semester

	Paper Code	Credit	Paper Title
3	ARA201C	4	Elementary Arabic Prose-II
4	ARA202M-II	4	Intermediate Arabic Grammar (Morphology & Syntax)
	ARA203 MDE-II	3	Contemporary Arab World-I (Saudi Arabia, Qatar, Egypt & Kuwait)
	ARA404S (SEC-2)		

UG 3rd Semester

	Paper Code	Credit	Paper Title
5	ARA301C	4	Modern Arabic Prose & Poetry
6	ARA302C	4	Functional Arabic-I
7	ARA303M-III	4	Political History of Early Islam (Prophet Muhammad at Medina & Khulafā' al-Râshidîn)
	ARA304 MDE-III	3	Contemporary Arab World-II (UAE, Iraq, Syria & Morocco)

UG 4th Semester

	Paper Code	Credit	Paper Title
8	ARA401C	4	Modern Arabic Poetry
9	ARA402C	4	Applied Arabic Grammar & Composition
10	ARA403C	4	History of Modern Arabic Literature (Before World War)
11	ARA404 M-IV	4	Political History of Umayyad & Abbasid

SEMESTER – I

Paper Code: ARA101C

Paper Title: Elementary Arabic Prose-I

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA101C with the text models of Modern Arabic literature. This paper is comprised of three units consisting of accessible texts of comprehension and thereby learners are projected to be familiar with different aspects of Islam, the second Caliph Hazrat Umar (RA), mode of Hadith literature, trustworthiness, Justice, and truthfulness. Students will become more accurate and efficient in using a language; they will improve their fluency in the context of language expression. In addition, they will be able to speak, read and write the language more efficiently and build up their reading capability of the texts.

Course Learning Outcomes:

The student will be able to:

- Recognize, read, and write the Arabic alphabet.
- Read short and simple sentences in Arabic.
- Use basic interrogative sentences in Arabic.
- Learn the basic vocabulary related to religion, history, moral speech, trustworthiness, justice, truthfulness, etc.
- Have familiarity with social aspects and harmony.

Course Content:

Unit-I

1. الإسلام : ألؤلؤ المكنون (المنتخبات من النثر والنظم)

2. عمر بن الخطاب (رضي الله عنه) : ألؤلؤ المكنون (المنتخبات من النثر والنظم)

Unit-II

3. من أحاديث النبي (صلعم) : اللؤلؤ المكنون (المنتخبات من النثر والنظم)

4. الأمانة : اللؤلؤ المكنون (المنتخبات من النثر والنظم)

Unit-III

5. القاضي العادل : اللؤلؤ المكنون (المنتخبات من النثر والنظم)

6. الصداقة : اللؤلؤ المكنون (المنتخبات من النثر والنظم)

Books recommended:

1- اللؤلؤ المكنون (المنتخبات من النثر والنظم) : للثانوية العليا ، السنة الثانية (اللغة الثانوية العربية) من هيئة الدراسات للثانوية العليا-
حيدرآباد ، حكومة ولاية آندرا براديش.

Paper Code: ARA102 M-I

Paper Title: Elementary Arabic Grammar

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA102C with Elementary Arabic Grammar; it is consisting of Morphology and Syntax in order to make learners well-versed in capturing the knowledge of Syntax and Morphology. Thereby attempts have been made to make students able to understand the formation of different verbs with fourteen moods and basic measures as well. They will be acquainted with the primary items of Syntax like definite, indefinite articles, formation of masculine and feminine genders, pronouns, abstract nouns and demonstrative pronouns along with different kinds of compound words. Students will be able to write and speak the Arabic language more efficiently.

Course Learning Outcomes:

The student will be able to:

- Conjugate the given verbs and use them as per their requirement.
- Use them in their writings and conversation as per the need.
- Learn elementary Arabic grammar relating to the knowledge of morphology and syntax.
- Make simple nominal sentences.

e) Learn different kinds of compound words.

Course Content:

Unit - I

Morphology

▪ Conjugation of the following:

14-mood conjugation of:

فَعَلَ ، يَفْعَلُ ، فُعِلَ ، يُفْعَلُ ، ما فَعَلَ ، لا يَفْعَلُ ، ما فُعِلَ ، لا يُفْعَلُ

6-mood conjugation of :

إِفْعَلُ ، لا تَفْعَلُ ، فَاعِلٌ ، مَفْعُولٌ

▪ Al-Wajan wa al-Mauzun (الوزن و الموزون)

▪ Conjugation of (تصريف أبواب الفعل الثلاثي المجرد)

فتح - يفتح ، ضرب - يضرب ، نصر - ينصر ، سمع - يسمع ، حسب - يحسب ، كرم - يكرم

Unit-II

Syntax:

- النكرة and المعرفة , أداة التنكير and أداة المعرفة
- Noun: Masculine & Feminine and symbols of feminineness
- Complete Chart of اِسماء الإِشارة
- Complete Chart of الضمائر المنفصلة and الضمائر المتصلة
- Formation of المركب الإشاري with practice
- Formation of المركب الإِضافي with practice
- Formation of المركب الوصفي with practice
- Frequently used the following six prepositions i.e.

من ، في ، إلى ، على ، ل ، ب

Prescribed Book: Dr. V. Abdur Rahim, **Madina Arabic Reader: Book No. 1**

Recommended Books:

- Dr. W. A. Nadwi: A Practical Approach to the Arabic Language, Vol. 1

▪ عبد القادر فيضي و عبد الله الدارمي : تيسير الصرف

▪ د. عبد الهادي الفضلي : مختصر النحو

▪ عبد الستار خان: عربي كا معلم

Paper Code: ARA103 MDE-I

Paper Title: Introduction to the Arab World**Credits: 3**

L	T	P	Total Class
2	1	0	3 x 15 = 45

Course Objective:

Students will be familiar with the Arab world consisting of 22 countries located in Western Asia, Northern Africa, the Maghreb, the Horn of Africa, and the Indian Ocean. It covers a combined area of 13 million kilometres. It extends from Morocco in the west, southward to Comoros, and eastward to Somalia, and northward to Iraq. This paper also deals with India's bilateral relations with other Arab countries.

Course Learning Outcomes:

The student will be able to:

- a) Acquire information about the Arab World.
- b) Know the actual number of the Arab Union.
- c) Learn the demographical positions of Arab countries.
- d) Get knowledge of the commercial importance of the Middle East.
- e) Learn the bilateral relations of India with different countries of the Arab World.

Course Contents:

Unit-I : Arab Union

Unit-II : Trade & Commerce

Unit-III : Bilateral Relations of India with GCC (i.e. Bahrain, Kuwait, Oman, Qatar, Saudi Arabia and the United Arab Emirates)

Books & Sources Recommended:

- The Arabs A History by Eugene Roga
- A History of the Arab Peoples, by Albert Hourani
- The Reawakening of the Arab World by Samir Amin
- India and Gulf Countries: <https://www.drishtias.com/daily-updates/daily-news-analysis/india-gulf-countries-1>

Paper Code: ARA104S (SEC-1)

Paper Title: Spoken Arabic for Non-Arabic Speakers

Credits: 3

L	T	P	Total Class
2	1	0	3 x 15 = 45

Course Objective:

This SEC course aims to introduce non-Arabic speakers to the basics of spoken Arabic, focusing on the conversational aspects of the language. Participants will learn essential vocabulary, phrases, and grammatical structures to engage in everyday conversations with native Arabic speakers. The course will cover common scenarios, cultural insights, and practical exercises to enhance learners' speaking and listening skills.

Course Outcome:

Participants will be able to:

CO1 : Create basic conversations with native Arabic speakers.

CO2 : Understand commonly used Arabic phrases and expressions.

CO3 : Apply vocabularies for everyday situations, such as shopping, dining, and travelling in Arabic-speaking countries.

CO4 : Analyze cultural norms and etiquette when interacting with Arabic speakers.

CO5 : Create a foundation for further Arabic language study and exploration of specific dialects.

Module 1: Introduction to Arabic Language

1.1 The Importance of Arabic: Cultural and Professional Advantages

1.2 Arabic Language Varieties: Dialects and Standard Arabic

Module 2: Arabic Alphabet and Pronunciation

2.1 Introduction to the Arabic Script: Letters and Sounds

2.2 Pronunciation Tips and Common Mispronunciations

Module 3: Greetings and Introductions

3.1 Basic Greetings and Polite Expressions

3.2 Introducing Yourself and Others

3.3 Cultural Norms in Greetings and Personal Space

Module 4: Everyday Conversations

4.1 Asking and Answering Simple Questions

4.2 Numbers, Time, and Dates in Arabic

4.3 Expressing Likes, Dislikes, and Preferences

Books & Sources Recommended:

Learning spoken Arabic for non-Arabic speakers can be challenging, but there are several resources available to help you. Here is a list of books that are commonly used for learning spoken Arabic:

1. "Arabic for Dummies" by Amine Bouchentouf:
2. "Mastering Arabic 1" by Jane Wightwick and Mahmoud Gaafar:
3. "Alif Baa: Introduction to Arabic Letters and Sounds" by Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi:
4. "Kallimni 'Arabi" series by Samia Louis:
5. "Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners" by Mahdi Alish:
6. "Arabic Stories for Language Learners: Traditional Middle Eastern Tales in Arabic and English" by Hezi Brosh and Lutfi Mansur:
7. "Media Arabic: A Coursebook for Reading Arabic News" by Alaa Elgibali:
8. "Living Arabic: A Comprehensive Introductory Course" by Munther Younes:
9. "Arabic Grammar in Context" by Mohammad T. Alhawary:
10. "Gateway to Arabic" series by Dr. Imran Hamza Alawiye:

In addition to the above mentioned books, the respective students need to practice with native speakers, watch Arabic movies or TV shows, and use language learning apps can significantly enhance the spoken Arabic skills.

Semester – II

Paper Code: ARA201 C

Paper Title: Elementary Arabic Prose-II

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA201C with Arabic prose. They will be aware of the simple Arabic Prose order, which is applied in the Modern Arabic Prose style. In addition, they will be introduced to the distinguished Prose writers of the Arabic language.

Course Learning Outcomes:

This paper aims at enabling the learner:

- To be familiar with the day-to-day vocabulary.
- To learn sentence formation.
- To learn a few couplets in order to begin comprehending Arabic prose.
- To learn moral ethics from the course contents.
- To learn simple modes of expression.

Course Content:

1. فضل الصدق : القراءة العربية- (1) للسنة الأولى من الثانوية العالية
2. ماذا تحب أن تكون؟ : القراءة الراشدة - لتعليم اللغة العربية في المدارس الإسلامية
3. برّ الوالدين : القراءة الراشدة - لتعليم اللغة العربية في المدارس الإسلامية
4. فضيلة الشُّغل : القراءة الراشدة - لتعليم اللغة العربية في المدارس الإسلامية
5. أصدقائي : القراءة الراشدة - لتعليم اللغة العربية في المدارس الإسلامية
6. يَوْمُ العِيد : القراءة الراشدة - لتعليم اللغة العربية في المدارس الإسلامية

Books recommended:

- القراء العربية-1 للسنة الأولى من الثانوية العالية ، من مجلس التعليمي للثانوية العالية حيدرآباد – آندرا براديش
- القراء الراشدة (الجزء الأول) لتعليم اللغة العربية في المدارس الإسلامية تأليف : أبو الحسن علي الندوي
- اللؤلؤ المكنون (المنتخبات من النثر والنظم) : للثانوية العليا ، السنة الثانية (اللغة الثانوية العربية) من هيئة الدراسات للثانوية العليا- حيدرآباد ، حكومة ولاية آندرا براديش

Paper Code: ARA202M-II

Paper Title: Intermediate Grammar (Morphology & Syntax)

Credits: 4

L	T	P	Total Class
3	1	0	54 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA202C with the Intermediate Arabic Grammar and the conjugation of the past tense in four forms like affirmative, negative, active and passive as well; and the morphological formation of the present cum future tense and their transformation to negative feature. They will be well-versed in Arabic Syntax. Having knowledge of this paper the learners will be able to understand any kind of Arabic texts, which will increase the capability of students to read, write and speak the Arabic language more efficiently.

Course Learning Outcomes:

The student will be able:

- a) To easily derive perfect, imperfect, imperative, prohibitive verbs and active/passive participles from any infinitive of the following irregular patterns.
- b) To conjugate 14 or 6 moods of the following verbs and use them as per their requirement.
- c) To use them in their writings and speaking as per the need.
- d) To learn the intermediate grammar of the Arabic syntax.
- e) To make simple nominative and verbal sentences.

Course Content:

علم الصرف (Morphology):

- تصريف الفعل الماضي لأربعة أنواع التالية (في مثبت و منفي و معلوم و مجهول):
فعل ، قد فعل ، كان فعل ، كان يفعل
- تصريف الفعل المضارع لنفي تأكيد بـ "لن" (معلوم و مجهول)
- تصريف الفعل المضارع لنفي جحد بـ "لم" (معلوم و مجهول)
- تصريف كامل لأبواب الفعل الثلاثي المزيد فيه كما أدناه:
تفعيل ، مفاعلة ، إفعال ، تفعل ، تفاعل ، انفعال ، افتعال ، استفعال .

علم النحو (Syntax):

- إضاءات همزة الوصل و همزة القطع
- المفرد في الحالات الرفعية والنصبية والجرية
- المثني في الحالات الرفعية والنصبية والجرية
- جمع المذكر السالم في الحالات الرفعية والنصبية والجرية و حذف النون
- جمع المؤنث السالم في الحالات الرفعية والنصبية والجرية
- الجمع المكسر في الحالات الرفعية والنصبية والجرية
- اسم المنقوص: تعريفه و حالته
- "لا" لنفي الجنس: استخدامها و حالتها
- استخدام الأفعال الناقصة التالية و حالتها:
كان ، صار ، ليس ، أصبح .
- استخدام "إن و أخواتها" و حالتها
- العدد والمعدود
- الجملة و أنواعها

Recommended Books:

- عبد السالر خان: عربي كا معلم
- الدكتور منظور خان: نحو الإنشاء والترجمة
- الدكتور حبيب الله خان: دروس في الترجمة الصحفية
- محمد الرابع الندوي: معلم الإنشاء (الجزء الأول)

Paper Code: ARA203 MDE-II

Paper Title: Contemporary Arab World-I (Saudi Arabia, Qatar, Egypt & Kuwait)

Credits: 3

L	T	P	Total Class
2	1	0	3 x 15 = 45

Course Objective:

Students will be acquainted with some Arab countries like Saudi Arabia, Qatar, Egypt and Kuwait. They will come to know firstly the demographical positions of these countries; and secondly their political, commercial and cultural relations as well.

Course Learning Outcomes:

The student will be able to:

- a) Acquire information about the demographical position and trade & commerce of Saudi Arabia.
- b) Acquire information about the demographical position and trade & commerce of Qatar.
- c) Acquire information about the demographical position and trade & commerce of Egypt.
- d) Acquire information about the demographical position and trade & commerce of Kuwait.
- e) Learn the bilateral relations of India with these countries of the Arab World.

Course Contents:

Unit-I : Saudi Arabia

- (i) Demography
- (ii) Trade & Commerce
- (iii) India Saudi bilateral relations

Unit-II : Qatar

- (i) Demography
- (ii) Trade & Commerce
- (iii) India-Qatar bilateral relations

Unit-III : Egypt & Kuwait

- (i) Demography
- (ii) Trade & Commerce

(iii) India-Egypt-Kuwait bilateral relations

Books recommended:

- Contemporary Saudi Arabia And The Emerging Indo-Saudi Relations by GULSHAN DIETL GIRIJESH PANT A.K.PASHA P.C.JAIN, Shipra Publications
- Saudi Arabia: Political Structure and reform by Jajati K. Pattnaik
- Inside the Arab World 1999 Edition by Michael Field, HARVARD

Semester – III

Paper Code: ARA301C

Paper Title: Modern Arabic Prose & Poetry

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA301C with Modern Arabic Prose & Poetry. This paper consists of Arabic Prose and Poetry. Arabic prose items are related to Water and Life, Islam Religion of Equality, Work Culture. Arabic poetry is related to Morning Invocation to God, Knowledge, Characters of students, My Book, My Mother, Bad and Good, and the School. All these poems will inculcate knowledge of moral ethics to the learners with adequate philosophy of different poets of the Arab World. And the learners will be briefly introduced to the prominent and distinguished Poets of Modern Arabic literature.

Course Learning Outcomes:

This paper aims at enabling the learner:

- a) To be familiar with the day-to-day vocabulary.
- b) To learn sentence formation.
- c) To learn the model sentences of Arabic language through the prose works.
- d) To learn a few couplets in order to begin comprehending Arabic poetry.
- e) To learn moral ethics incorporated in the couplets of poets.

- f) To learn the dignity of study, mother, institution, and moral characters of human beings.

Course Content:

Prose:

1. الماء و الحياة : القراءة والمحفوظات -- للمرحلة الأولى الجزء الثاني
2. الإسلامُ دين المساواة : القراءة والمحفوظات -- للمرحلة الأولى الجزء الثاني
3. العَمَلُ : القراءة والمحفوظات -- للمرحلة الأولى الجزء الثاني
4. قوة الإنسان : القراءة والمحفوظات -- للمرحلة الأولى الجزء الثاني

Poetry:

1. أخلاق التلميذ : اللؤلؤ المكنون (المنتخبات من النثر والنظم)
2. أمي : اللؤلؤ المكنون (المنتخبات من النثر والنظم)
3. شر و خير : اللؤلؤ المكنون (المنتخبات من النثر والنظم)
4. المدرسة : الدروس العربية ، هيئة التعليم لمدارس بنغال الغربية ، الهند

Books recommended:

1. القراءة والمحفوظات -- للمرحلة الأولى الجزء الثاني
2. مرجان اللغة إعداد : سكينه م. ك طبع من : مكتبة الأشرافية و طابعات ترورنغادي
3. اللؤلؤ المكنون (المنتخبات من النثر والنظم) : للثانوية العليا ، السنة الثانية (اللغة الثانوية العربية) من هيئة الدراسات للثانوية العليا- حيدرآباد ، حكومة ولاية آندرا براديش
4. الدروس العربية ، هيئة التعليم لمدارس بنغال الغربية ، الهند

Paper Code: ARA302C

Paper Title: Functional Arabic-I

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper: ARA 302C with the Functional Arabic and Composition; and they will be familiar to some topics like My Country, Delhi City, Vegetable Seller, Historical Monuments, Zoo, Restaurant etc. and these topics are full of functional words and expressions which are essential to learn by any student of Arabic language and literature.

Course Learning Outcomes:

The students will be able to:

- a) Learn the functional words and expressions.
- b) Learn how to use functional terms in expressions.
- c) Learn different terms which are essential for daily usage in expressions of Arabic language.
- d) Learn how to communicate with friends, officials, customers, buyers, sellers etc.
- e) Learn how to speak Arabic fluently.

Course Content:

1. بلادي : من دروس اللغة العربية للمبتدئين
2. مدينة دهلي : من دروس اللغة العربية للمبتدئين
3. بائع الخضراوات : من دروس اللغة العربية للمبتدئين
4. حديقة الحيوانات : من دروس اللغة العربية للمبتدئين
5. آثار تاريخية : من دروس اللغة العربية للمبتدئين
6. المطعم : من دروس اللغة العربية للمبتدئين

Books recommended:

1. Durus al-Lughah al-Arabiyyah lil-Mubtadieen by Prof. Zubair Ahmad Faruqi , Dr. Farhana Siddiqui and Dr. Habibullah Khan, Dr. Abdul Azad Qadi
2. Prof. Moinuddin Azmi : Method of Translation (English Arabic)
3. A Text Book of Modern Arabic, by Prof. V.K. Abdul Rahim
4. Al-Arabiyyah lil-Hayah by Nasif Mustafa Abd al-Aziz & Muhiyuddin Salih

Paper Code: ARA303M-III

Paper Title: Political History of the Early Islam (Prophet Muhammad (S) & Khulafâ' Rashidîn)

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA303C with the Political History of Early Islam right from the Prophet Muhammad at Medina to the Four Rightly Guided Caliphs. This paper is attempted to give knowledge of the life of Prophet Muhammad (S) & his Prophethood, his migration, the Great battle of Badar, the Treaty of Hdaybiyah, the Farewell Pilgrimage of the Prophet (S) along with his companions, and the lives of the Four Rightly Guided Caliphs.

Course Learning Outcomes:

This paper aims at enabling the learner:

- a) To be familiar with the political history of the Arabs.
- b) To learn the history of how the Prophet (S) migrated from Mecca to Medina.
- c) To learn the consequences of the Battle of Badar and the Treaty of Hdaybiyah.
- d) To learn the moral ethics found in the Farewell Message of the Prophet (S).
- e) To learn politics how the Four Rightly Guided Caliphs played administrative roles and their achievements as well.

Course Content:

1. حياة محمد صلعم و رسالته () & Life of Prophet Muhammad (pbuh) & (his Prophethood
2. هجرة الرسول صلعم الي المدينة (Migration of the Prophet Muhammad (pbuh) to Madina)
3. غزوة بدر الكبرى (The Great Battle of Badr)
4. صلح الحديبية (Treaty of Hudaibiya)
5. حجة الوداع (The Farewell Pilgrimage)
6. الخلفاء الراشدون (The Pious Caliphs):
 - (ألف) حضرت ابو بكر الصديق رضـ
 - (ب) حضرت عمر فاروق رضـ
 - (ج) حضرت عثمان غني رضـ
 - (د) حضرت علي رضـ

Books recommended:

1. Prof. K Ali : A study of Islamic History
2. Allama Shibli Numani & Syed Sulaiman Nadwi : Siratun Nabi
3. Syed Amir Ali : A short History of Saracens
4. Md. Farooqi & Md. Ismail : Arabic Literature
5. Maulana Akbar Shah Khan Nazeebabadi : History of Islam (Vol. 1)

Paper Title: Contemporary Arab World-II (UAE, Iraq, Syria & Morocco)

Credits: 3

L	T	P	Total Class
2	1	0	3 x 15 = 45

Course Objective:

Students will be acquainted with some Arab countries like UAE, Iraq, Syria & Morocco. They will come to know firstly the demographical positions of these countries; and secondly their political, commercial and cultural relations as well.

Course Learning Outcomes:

The student will be able to:

- a) Acquire information about the demographical position and trade & commerce of United Arab Emirate..
- b) Acquire information about the demographical position and trade & commerce of Iraq.
- c) Acquire information about the demographical position and trade & commerce of Syria.
- d) Acquire information about the demographical position and trade & commerce of Morocco.
- e) Learn the bilateral relations of India with these countries of the Arab World.

Course Contents:

Unit-I : United Arab Emirate

- (i) Demography
- (ii) Trade & Commerce
- (iii) India -UAE bilateral relations

Unit-II : Iraq

- (i) Demography
- (ii) Trade & Commerce
- (iii) India-Iraq bilateral relations

Unit-III : Syria & Morocco

- (i) Demography
- (ii) Trade & Commerce
- (iii) Diplomatic relations of India with Syria and Morocco.

Books recommended:

- Inside the Arab World 1999 Edition by Michael Field, HARVARD
- India, Indo Arab Relations by Maqbul Ahmed

Semester – IV

Paper Code: ARA401C

Paper Title: Modern Arabic Poetry

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA401C with the Modern Arabic Poetry. Through this paper, students will learn about the achievement of poets like Ahmad Shawqi Bek, Hafiz Ibrahim, Marufur Rusafi, Abul Qasim al-Shabi, Mahmud Darwesh, and Nuri al-Jarrah. And Students will comprehend the philosophy of socio-economic conditions whatever the poets conveyed in their poetry.

Course Learning Outcomes:

This paper aims at enabling the learner:

- a) To be familiar with the socio-economic conditions of the Arab World.
- b) To learn about the distinguished poets of the Arab World.
- c) To learn the love affairs that comes to happen in society.
- d) To learn moral ethics incorporated in the couplets of distinguished poets of the Arab World.

Course Content:

Poetry:

1. أية العصر في سماء مصر : أحمد شوقي بك
2. تربية النساء : حافظ ابراهيم
3. قدرة الله : معروف الرصافي
4. الحياة والحرية : أبو القاسم الشابي
5. الغربة عن الوطن : محمود درويش
6. الأيام السبعة للوقت : نوري الجراح

Books recommended:

1. Arbery, A.J. : Modern Arabic Poetry
2. Ahmad Shauqi Bek : al-Shauqiyat, Egypt
3. Hafiz Ibrahim : Dewan Hafiz Ibrahim, Egypt
4. Maruf al-Rusafi : Diwan al-Rusafi, Beirut
5. Mahmud Darwesh : Diwan Mahmud Darwesh
6. Nouri al-Jarrah : Diwan Nouri al-Jarrah

Paper Code: ARA402C

Paper Title: Applied Arabic Grammar & Composition

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA402C with Applied Arabic grammar & Compositions. They will be well-versed in Morphology, Syntax, and Composition. Students will know the grammatical rules with easy and practical approaches. In addition, they will be able to write letters and applications as well.

Course Learning Outcomes:

The student will be able to:

- Conjugate the irregular verb patterns of the extended trilateral verbs.
- Increase the understanding of the different structures of Arabic sentences.
- Understand the advanced grammatical points based on Morphology & Syntax.
- Write applications and formal and informal letters.
- Write short essays on different topics.

Course Content:

علم الصرف (Morphology):

■ تصاريف أفعال المضعف و المعتل بالتفصيل أى تصاريفها الماضي و المضارع بأربع عشرة صيغة (معلوم و مجهول) و ست صيغ من الفعل الأمر والفعل النهي و الفاعل و المفعول: سأل يسأل ، قرأ يقرأ، فرّ يفرّ، مسّ يمسّ، وضع يضع ، وجد يجد، خاف يخاف، سمى يسمّى، اختار يختار ،رمى يرمى، وقى يقي، ألقى يلقي، استراح يستريح ، انقضى ينقضى ، قال – يقول ، تلاقى يتلاقى ، ترقى يترقى ، استرضى يسترضى، رأى يرى، دعا يدعو ، اکتري يکتري ، استقرّ يستقرّ ، باع يبيع ، لقي يلقي

علم النحو (Syntax):

- نواصب المضارع: ل ، أن ، لأنّ ، لن ، كي ، لكي ، حتّى ، إذن
- جوازم المضارع: لم ، لما ، لام الأمر، لاء النهي، أدوات الشرط الجازمة
- ظرف الزمان و ظرف المكان (موحد و مركب)
- الاسم الموصول: (الذي ، من ، ما ، أي ، أيّة)
- الفعل اللازم والفعل المتعدي
- اسم الجامد ، اسم المشتق و المصدر،
- اسم الفاعل ، اسم المفعول ، اسم التفضيل
- اسم آلة ، صفة المشبهة
- الفعل المبني للمعلوم والمبني للمجهول
- المعرب و المبني

الإِنشاء (Composition):

- كتابة الطلب أو العريضة
- كتابة الرسالة
- كتابة المقالة القصيرة

Recommended Books:

- J.A. Haywood & H.M. Nahmad: A New Arabic Grammar
- Dr. Aboo Backer K.P.: A Hand Book Book of Commercial Arabic
- مكتبة المعارف ، بيروت لبنان: أحداث الرسائل العصرية
- مصطفى نجيب شاوش: المراسلات التجارية

Paper Title: History of Modern Arabic Literature (Before World War)

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA 403C with the History of Modern Arabic Literature (Before World War), and they will be made familiar with the famous Prose writers and Poets of the Modern Period.

Course Learning Outcomes:

The students will be able to:

- a) Know about an introduction to the Renaissance of Modern Arabic Literature
- b) Know about the development of Arabic Literature during the Modern period.
- c) Know about famous Modern Arabic literary scholars like the Nobel Prize winner Naguib Mahfouz and Gibran Khalil, Mostafa Lutfi Manfuluti, Taha Husayn, etc.
- d) Know about the Growth and Development of Arabic Short Stories, Drama & novels.

Course Content:

1. Renaissance of Modern Arabic Literature: An Introduction
2. Development of Modern Arabic Poetry: al-Barudi, Ahmad Shawqi, Hafiz Ibrahim and Maruf al-Rusafi
3. Development of Modern Arabic Prose: Mostafa Lutfi Manfuluti, Taha Husayn, Jibran Khalil Jibran & Najib Mahfuz.
4. Growth and Development of Arabic Short Story, Drama & Novel

Books recommended:

1. Roger Allen : An Introduction to Arabic Literature

2. Salma Khadra Jayyushi : Trends and Movements in Modern Arabic Poetry
3. Paul Starkey : Modern Arabic Literature
4. M.M. Badawi : Early Arabic Drama
5. M.M. Badawi : Modern Arabic Literature
6. Ismat Mehdi : Modern Arabic Literature
7. R.C. Osle (editor) : Studies in Modern Arabic Literature
8. J. Brugman : An Introduction to the History of Modern Arabic
Literature in Egypt
9. M.M. Badawi : Modern Arabic Literature and the West

Paper Code: ARA404 M-IV

Paper Title: Political History of the Umayyad & Abbasid Period

Credits: 4

L	T	P	Total Class
3	1	0	4 x 15 = 60

Course Objectives:

Learners will be acquainted by this Paper-ARA404 M-IV with the Political History of the Arabs for a period from the Umayyads to the Abbasids. This paper is attempted to give knowledge of the political achievements of Muwiyah bin Abi Sufian, Umar bin Abdul Aziz, Abul Abbas al-Saffah, Abu Zafar al-Mansur, Harun al-Rashid and Mamun al-Rashid in the following periods of Abbasid dynasty.

Course Learning Outcomes:

This paper aims at enabling the learner:

- a) To learn the political history of the Arabs from the Umayyads to the Abbasids.
- b) To learn the history of how Muwiyah bin Abi Sufian executed the administration.
- c) To learn the rules and achievements of Umar bin Abdul Aziz in the Umayyad period.

- d) To learn the rules and achievements of Abul Abbas al-Saffah at the maiden of the Abbasid period.
- e) To learn the administration and achievements of Abu Zafar al-Mansur, Harun al-Rashid, and Mamun al-Rashid in the Abbasid period.

Course Content:

Political achievements of the following administrators:

1. معاوية بن أبي سفيان رضي (Muwiyah bin Abi Sufian)
2. عمر بن عبد العزيز (Umar bin Abdul Aziz)
3. أبو العباس السفاح (Abul Abbas al-Saffah)
4. أبو جعفر المنصور (Abu Zafar al-Mansur)
5. هارون الرشيد (Harun al-Rashid)
6. مامون الرشيد (Mamun al-Rashid)

Books recommended:

1. A Study of Islamic History by Prof K. Ali
2. Arabic literature by Md. Farooqi & Md. Ismail
3. History of Islam (vol.1) by Maulana Akbar Shah Khan
4. A Short History of Saracens by Syed Amir Ali
